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the <u>same</u> author	phenomenon as a	phenomenon as a ve collaboration	<sup>12</sup> which he hints toward in earlier work as well. <sup>13</sup>
	hints toward in earlier work as well (World Hypotheses 49 and	which he hints toward in earlier work as well (1926, p. 241).	12. Stephen C. Pepper, World Hypotheses (Los Angeles: University of California Press, 1961), 49.
			Journal of Philosophy 23, no. 9 (1926).
Two authors			
	Shirley K. Rose and Irwin Weiser note in <i>Going</i> Public the importance of redefining expectations for faculty work (3).	and an ampersand in parentheses.  Rose and Weiser (2010) note the importance of redefining expectations for	Shirley K. Rose and Irwin Weiser note in Going Public the importance of redefining expectations for faculty work. <sup>6</sup> 6. Shirley K. Rose and Irwin Weiser, Going Public (Logan, UT: Utah State University
		faculty work (p. 3).  Research has found the importance of redefining expectations for faculty work (Rose & Weiser, 2010, p. 3)	Press, 2010), 3.
Many authors	In MLA, use the first	For three to five authors, list every author the first time you make the	In Chicago, include each a there are three authors. If there are four or
	authors.	reference.	
	Some studies that focus specifically on undergraduate perspectives of academic writing found a variety of approaches (Anderson et al. 11).	author in the text and an ampersand in parentheses.  In 1990, Anderson, Best, Black, Hurst, Miller, and Miller produced a study that focused specifically on undergraduate perspectives of academic writing, and they found a variety of approaches in place (p. 11).  Subsequent citations	Some studies that focus specifically on undergraduate perspectives of academic writing found a variety of approaches. <sup>2</sup> Cross-Curricular Underlife: A Collaborative Report on Ways and Communication 41, no. 1 (1990)
		should use only the first	
		by et al. In 1990, Anderson et al.	
		produced	
		For six or more authors,	